



## **MENTOR/PROTÉGÉ PARTNERSHIP SEPARATION PROCESS**

- ❖ Requests for the separation of the mentor/protégé relationship cannot be initiated until after October 15 of the current school year.
- ❖ **Steps in the separation process:**
  - A **request for intervention** must be made by contacting the Teacher Induction Facilitator/Trainer. *(This can occur any time after the first two weeks of school.)*
    - An effort must have been made by both parties to make accommodations necessary to maintain the mentor/protégé relationship.
      - Assistance can be requested from district resources. (i.e. facilitator, teacher leader, building principal, subject area coordinator, union president, IEA Uniserve Director, or any other appropriate person.)
    - After the intervention, **either party can initiate the separation process** by contacting the Teacher Induction Facilitator/Trainer.
- ❖ The mentor and protégé will receive **formal verification** that the relationship has been dissolved.
- ❖ The Teacher Induction Facilitator/Trainer will serve as **interim mentor** until a suitable mentor can be identified.
- ❖ **The result of this procedure will cause neither party to be held at fault or blame.** In fact, you will be respected for your courage, consideration, and efforts towards making the mentor/protégé relationship work well for everyone.