

Galesburg CUSD #205 Professional Development Activity Approval Request Form

Name	Address, City, State
e-mail	Phone

Indicate which category applies to you: Individual educator ___ School District ___
PD Consultant ___ College/University ___ Other _____

Activity/Course Summary

Activity/Course Title: _____

Activity/Course Description:

Date of Activity: _____ Location: _____ Audience: _____

Professional Development Time: _____ Hours _____ Minutes

Indicate from the following which **National Professional Learning Standard**
(<http://learningforward.org/standards-for-professional-learning>) this Professional Development aligns to: (check all that apply)

- This activity makes use of Learning **Communities** committed to continuous improvement, collective responsibility, and goal alignment.
- This activity shares **Resources** to increase educator knowledge base.
- This activity shares **Learning Designs** to improve knowledge of theories, research, and models of human learning to achieve its intended outcomes.
- This activity focuses on using **Outcomes** that increases educator effectiveness and results for all students.
- This activity focuses on **Leadership** that develops capacity, advocates, and create support systems for professional learning.
- This activity focuses on using **Data** from a variety of sources to plan, assess, and evaluate professional learning.
- This activity focuses on sustained **Implementation** of procedures and practices to promote long-term change.

Provide a rationale as to how this Professional Development aligns to the state approved National Standards for professional learning selected above:

Indicate from the following which your Professional Development aligns to: (choose at least one)

- Increase the knowledge and skills of school and district leaders who guide continuous professional development.
- Will lead to improved learning for students.
- Addressed the organization of adults into learning communities whose goals are aligned with those of the school and district.
- Deepen educator's content knowledge in one or more content (subject) areas.
- Provide educators with researched-based instructional strategies to assist students in meeting rigorous academic standards.
- Prepare educators to appropriately use various type of classroom assessments.
- Use learning strategies appropriate to the intended goals.
- Provide educators with the knowledge and skills to collaborate.
- Prepare educators to apply research to decision-making.

Provide a rationale of how this Professional Development aligns to the Professional Development purposes selected above:

Indicate which of the following state learning standards are addressed by this professional development activity:

- Activities are of a type that will engage participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional achievement, or well-being.
- Professional development aligns to the licensee's performance.
- Outcomes for the activities relate to student growth or district improvement.
- Activities align to State-approved standards for professional learning
 - Professional Development Standards
 - Illinois Content Area Learning Standards
 - Professional Educator Standards
 - Illinois Professional Leader Standards
- This activity was higher education coursework.

Produce a rationale for the activity that explains how it aligns to the state learning standards selected above:

Explain the process and data to be collected for determining the impact on one or more of the following:

- Educator and student growth in regards to content knowledge or skills; or both
- Educator and student social and emotional growth; or
- District or school improvement

Please Sign and Date (Include Title/Position)